

# Addressing Unfinished Teaching & Learning in Math



## Event 1: Action Planning

Ensuring that students have equitable access to grade-level, mathematics instruction and content is key to addressing unfinished teaching and learning. After this day of learning and planning, educators will be better prepared to make informed decisions to move students' mathematical learning forward.

### OUTCOMES

- Learn about the shifts of the Wisconsin Standards for Mathematics and how to incorporate the shifts while accelerating student learning.
- Prioritize equitable access to grade-level mathematics instruction and content using the lens of the shifts and the key strategy of learning acceleration.
- Create a district, grade-band, and/or classroom action plan that can be immediately implemented.

**Date:** August 12, 2021

**Time:** 9 a.m. - 3 p.m.

**Location:** CESA 8

**Cost:** \$100 for CIA member districts, \$200 for all others

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## Event 2: Formative Assessment Practices

An essential strategy for addressing unfinished teaching and learning in mathematics is formative assessment. Effective use of formative assessment in the mathematics classroom will help support students and educators as they navigate grade-level mathematics instruction and learning.

### OUTCOMES

- Learn formative assessment practices and strategies that help to move student learning forward.
- Create a formative assessment action plan.

**Date:** September 14, 2021

**Time:** 3:30 p.m. - 5:30 p.m.

**Location:** Virtual via Zoom

**Cost:** \$25 for CIA member districts, \$50 for all others



### CESA 8 Contact:

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**REGISTRATION:** [www.myQuickReg.com](http://www.myQuickReg.com)